Activity Number: Difference\_PL\_BPURSUS\_2

Title: Being different

Designed by: URSUS PUBLIC LIBRARY

Area(s): (i) Cultural Contexts/ **(ii) Encounters with Difference**/ (iii) Language

Objectives:

10. Identify and critique towards “difference” within a story and within real-life contexts.

Appropriate EUMOF stories: The Black Man (GR), Koutsoukoutou (CY), Mavris (CY)

Materials needed:

The copy of the chosen folk tales for each group.

Age level(s): 11-13

Step-by-step description of activity:

1. Students get into groups of 6.

2. Teacher assigns the copies of one folk tale to each two groups.

3. Teacher presents the task: “You are expected to read carefully the book and find the problem of the main character of being different.”

4. Students work in groups, while teacher moves from group to group encouraging them and giving feedback or help if needed.

5. Teacher asks students to share with the class the results of looking through the books. Every group describes the situation of the main character of being different .

6. Teacher gives comments on those results.

Notes to the teacher:

The activity can be used to teach students to be tolerant and respect the differences.

Suggestions for follow-up activities:

After the end of these activities the students can discuss the situation of the children, being different, who live in their environment.