Activity Number: Difference\_PL\_BPURSUS\_3

Title: Travelling broadens the mind

Designed by: URSUS PUBLIC LIBRARY

Area(s): (i) Cultural Contexts/ **(ii) Encounters with Difference**/ (iii) Language

Objectives:

7. Identify and analyze an imaginary or real person’s motives for travelling

9. Demonstrate a critical attitude towards mobility (crossing various kinds of boundaries for diverse reason) evaluating it from different points of view.

12. Appreciate cultural diversity and view it as a positive characteristic of European society.

Appropriate EUMOF stories: Wars and Sawa (PL), Pilfering (AT), Koutsoukoutou (CY), Mavris (CY),

The Tower of Babylon (PT)

Materials needed:

Two picture books talking about travelling.

Age level(s): 10-14

Step-by-step description of activity:

1. The teacher divides the class into two groups.

2. Each group gets different book talking about travelling.

3. The students prepare the map of the journey, based on the set of questions, prepared by the teacher.

4. The groups of students present their maps.

5. Then the teacher discusses with the students the similarities and differences between the different maps.

6. The teacher asks the students to turn to a partner and make in pairs their own map for a journey, taking into account the motives of travelling, choosing the direction, getting the knowledge about the people and the culture.

7. The teacher tells the students to present their maps and he/she discusses with students the attitudes towards mobility and the aspects of crossing various kinds of boundaries for diverse reasons

Notes to the teacher:

To prepare the set of the questions to make the characteristics of travelling.

Suggestions for follow-up activities:

As their homework the students can make the plan of the journey of their life.