Activity Number: Language\_PL\_BPURSUS\_1

Title: Placing Human Punctuation Marks

Designed by: URSUS PUBLIC LIBRARY

Area(s): (i) Cultural Contexts/ **(ii)** Encounters with Difference/ **(iii) Language**

Objectives:

15. Demonstrate positive stances towards learning foreign languages.

16. Identify and read commonly used words, phrases, and structures in stories written in another European language.

Appropriate EUMOF stories: John and the axe (GB), The Lion, the Stork and the Ant (AT), The Three Brothers, Koutsoukoutou (CY) (in English or Polish version)

Materials needed:

Sentence strips prepared with the chosen parts of the sentence on them, taken from the chosen folk tale.

Age level(s): 10 - 13

Step-by-step description of activity:

1. Teacher chooses several students to stand at the front of the classroom holding the sentence strips for one sentence.
2. Teacher makes another student choose a card for one of the punctuation marks and stand next to the students with the sentence strips. They are to line up in the order that the sentence would be written on paper.
3. Teacher continues making students choose and place the cards needed for punctuation until the sentence has been completed.
4. Teacher asks the class, if they agree or disagree with the placements.
5. Teacher repeats the process with a variety of sentences, taken from the chosen folk tale.

Notes to the teacher:

None

Suggestions for follow-up activities:

After the end of this activities students prepare the cards from another folk tale for another class (group of students).